### Axiometrics™ Focus Style

Prepared for:
Test Demo Sample



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#### **BASIC CHARACTERISTICS**

People Focus	<ul> <li>Rely primarily on intuitive, 'gut' feelings and hunches about what is important and needs attention</li> <li>Personal experience is the building block for confirming the direction of decisions</li> <li>Treat others with concern, respect and compassion</li> <li>Once their intuition identifies the right path, there is an urgency to act without delay and without having to justify their decisions</li> </ul>
	<ul> <li>Do not feel the need to put a plan together to make things work</li> <li>Optimistic about the potential of others</li> <li>Energetic about what they feel is right</li> </ul>
Task Focus	<ul> <li>Focus on concrete results, on the creation of practical, constructive alternatives</li> <li>Tend to compare and evaluate others, to seek to help others be more practical and productive</li> <li>Rely on concrete experience, on what can be seen and touched</li> <li>Feel that planning can be an important tool for achieving results but should never get in the way of what needs to be done</li> <li>Understand what needs to be done as well as what can be done</li> <li>Pay attention to identifying problems, solutions, and ways to implement them</li> </ul>
System Focus	<ul> <li>Rely on clarity and strength of beliefs, consistency of thinking and personal loyalty and commitment</li> <li>Need to know what, how, and why things are happening, where decisions are heading</li> <li>Strong emphasis on quality and excellence, on measuring up and on doing things right</li> <li>Tend to measure and evaluate others against ideas and expectations that can predetermine what is acceptable</li> <li>Concern with both efficiency and effectiveness</li> <li>Emphasize building systems, plans, and programs for directing and tracking the effectiveness of decisions</li> </ul>

### POTENTIAL SOURCES OF FLOW AND INTERFERENCE

	FLOW	INTERFERENCE
P E O P L E	<ul> <li>Ability to understand and read other points of view</li> <li>Tendency to talk 'to' rather than 'at' others</li> <li>Intuitive insight about problems and fruitful directions</li> <li>Focus on seeing and accepting others as they are, on seeing the positive potential and contribution of others</li> </ul>	<ul> <li>Tendency to become too personally involved, to expect others to be better than they can be</li> <li>Tendency to rely too heavily on intuitive feelings and hunches which may not be easily translated into decisions</li> <li>Tendency to put off stressful issues and confrontations</li> </ul>
T A S K	<ul> <li>Ability to readily identify crucial issues and practical solutions</li> <li>Ability to deal with opposing points of view</li> <li>Focus and attention on creating a result, on making things happen</li> <li>Ability to implement plans, to take care of priorities</li> <li>Focus on being adaptable and flexible</li> </ul>	<ul> <li>Tendency to become too 'now' oriented, to become reactive and consumed by problem solving activities</li> <li>Tendency to be impatient with others</li> <li>Tendency to be too critical and advice giving, to talk 'at' rather than 'to' others</li> <li>Tendency to put off planning activities</li> </ul>
S Y S T E M	<ul> <li>Attention to strategic, long range issues</li> <li>Focus on planning for the consequences of decisions</li> <li>Ability to evaluate and understand what is said, to plan and organize an effective response</li> <li>Sense of excellence and perfection, focus on doing things right</li> </ul>	<ul> <li>Excessive attention to strategic thinking which overlooks immediate issues</li> <li>Tendency to be overly critical of, demanding of, and impatient with others</li> <li>Tendency to be too perfectionistic and inflexible</li> </ul>

#### COMMUNICATION

	When listening	When responding
P E O P L E	<ul> <li>Listen attentively and carefully</li> <li>Open to ideas, input from other perspectives</li> <li>Sensitive to the needs, interests, and concerns of others</li> <li>Look for confirmation of intuitive feelings about what needs attention</li> <li>Listen with emotion and energy</li> </ul>	<ul> <li>Take time to involve everyone in the process</li> <li>Seek to give advice without being critical</li> <li>Seek validation of inner feelings about what is right</li> <li>Seek an open exchange of ideas</li> <li>Encourage cooperation and sharing</li> <li>Focus on building and maintaining trust</li> </ul>
T A S K	<ul> <li>Focus on immediate problems and needs</li> <li>Identify obstacles and ways to overcome them</li> <li>Open to new ideas and ways of doing things while staying focused on priorities</li> <li>Identify crisis issues</li> <li>Make an effort to see problems from all perspectives</li> <li>Evaluate and compare practical worth</li> </ul>	<ul> <li>Pay attention to taking care of priorities</li> <li>Use available resources to solve problems</li> <li>Balance the needs of the individual and the needs of the team</li> <li>Give practical advice</li> <li>Expect others to see, understand, and implement solutions</li> <li>Keep focus on specific tasks, goals, and workable solutions</li> </ul>
S Y S T E M	<ul> <li>Build acceptable ideas, images, and expectations and evaluate what is said against them</li> <li>Focus on clarity and consistency</li> <li>Take time to build a total picture</li> <li>Take time to do a thorough analysis</li> <li>Look for flaws, inconsistencies, and errors</li> </ul>	<ul> <li>Pay attention to the consequences of decisions and actions</li> <li>Make certain that things are done right</li> <li>Communicate clear expectations and standards and measure others against them</li> <li>Impatient when either the world or others do not measure up</li> <li>Plans ahead for problems and unexpected events</li> </ul>

## Comparative Analysis **PEOPLE/PEOPLE**

Basic Characteristics	<ul> <li>People Focus:</li> <li>Sensitive, Intuitive, Open, Available, Trusting</li> <li>People Focus:</li> <li>Sensitive, Intuitive, Open, Available, Trusting</li> </ul>
Similarities	Both parties feel the need to connect with people, to give the benefit of the doubt to the good intentions of others, and to be open and available to others.
Differences	<ul> <li>Since the two styles are alike, conversations can be marked by strong felt convictions. This can cause some interference when:</li> <li>Each person has different gut-feel impressions of what direction or issue is most critical.</li> <li>Each feels different degrees of commitment to an issue or cause.</li> <li>One or another shifts direction impulsively, being at one moment open and available, and the next rigidly and emotionally lock on an issue.</li> <li>Both can end up arguing aggressively for deeply-felt position, criticizing anyone who differs.</li> </ul>

## Comparative Analysis **PEOPLE/TASK**

Basic Characteristics	<ul> <li>People Focus:         <ul> <li>Sensitive, Intuitive, Open, Available, Trusting</li> </ul> </li> <li>Task Focus:         <ul> <li>Pragmatic, Concrete, Cooperative, Supportive, Evaluative</li> </ul> </li> </ul>
Similarities	Both parties have a need to create a result which is satisfactory, innovative, and workable.
Differences	<ul> <li>People Focus:</li> <li>Feel a strong need to be patient and to give the other person the benefit of the doubt.</li> <li>Tend to be trusting and accept what the other person says at face value.</li> <li>Like to be available and to take risks with people.</li> <li>Delay confrontation if it would be stressful or harmful to the other.</li> <li>Task Focus:</li> <li>Feel a stronger urgency to reach a conclusion.</li> <li>More willing to be critical, to explore sensitive issues, and to deal with confrontation.</li> <li>Have a greater need to state alternatives ways of looking at issues and to weigh the different ones.</li> <li>See conversation as a problem-solving venture with a beginning (the problem), a middle (the alternatives), and an end (the solution).</li> </ul>

## Comparative Analysis **PEOPLE/SYSTEM**

Basic Characteristics	<ul> <li>People Focus:         <ul> <li>Sensitive, Intuitive, Open, Available, Trusting</li> </ul> </li> <li>System Focus:         <ul> <li>Analytical, Consistent, Fair, Logical, Reserved</li> </ul> </li> </ul>
Similarities	Both have a need to develop the kind of communication which helps both parties be aware of the issues.
Differences	<ul> <li>People Focus:         <ul> <li>Rely on acceptance and listening to the other person from the other person's perspective.</li> <li>Tend to be trusting and believe what the other person says.</li> <li>Use intuition and gut-feel, searches and follows their feelings.</li> <li>Are fulfilled when both people feel satisfied and feel good.</li> <li>Feel conversations should be flexible and open ended rather than rigid and structured.</li> </ul> </li> <li>System Focus:         <ul> <li>Rely on logic in making clear and consistent statements.</li> <li>Are able to understand what the other person says.</li> <li>Conversation needs to fulfill a goal, a theme, or expectation.</li> <li>Wants a clear ending to the conversation, where conclusions are drawn.</li> </ul> </li> </ul>

#### Comparative Analysis TASK/TASK

Basic Characteristics	<ul> <li>Task Focus:         <ul> <li>Pragmatic, concrete, cooperative, supportive, evaluative</li> </ul> </li> <li>Task Focus:         <ul> <li>Pragmatic, concrete, cooperative, supportive, evaluative</li> </ul> </li> </ul>
Similarities	A mutual appreciation for common sense, novelty and innovation that pushes the boundaries of conversations and looks for constructive and innovative alternatives.
Differences	<ul> <li>Since both individuals are intent on exploring issues and feel an urgency to make things work, interference can occur when:         <ul> <li>Each has a different result they seek from the conversation, and often keep the agenda hidden.</li> <li>Each possess different cultural values which color meanings and create suspicion of the intentions of others.</li> <li>Conversations can become competitive, and parties end up sparring for the sake of sparring.</li> </ul> </li> </ul>

#### Comparative Analysis TASK/SYSTEM

Basic Characteristics	<ul> <li>Task Focus:         <ul> <li>Pragmatic, concrete, cooperative, supportive, evaluative</li> </ul> </li> <li>System Focus:         <ul> <li>Analytical, consistent, fair, logical, reserved</li> </ul> </li> </ul>
Similarities	Both have a need to critically evaluate what is said, to bring closure to the conversation, and to create constructive alternatives which can form a platform for dialogue.
Differences	<ul> <li>Task Focus:</li> <li>Have a greater urgency to make a point in the conversation and move on, without the need for explanation or rationale.</li> <li>Tend to identify issues and create a response which has a practical, usable result.</li> <li>Can be flexible and willing to expand the conversation beyond the original agenda.</li> <li>Are innovative and test out new ideas and ways of thinking.</li> <li>Find it easy to test bend rules and standards to fit the situation.</li> <li>System Focus:</li> <li>Have a greater need for structure and for following patterns and guidelines for what is acceptable.</li> <li>Want consistency and want to follow a point or a line of reasoning to its logical conclusion.</li> <li>Tend to lack tolerance for expanding issues beyond the scope and goals which were originally defined.</li> <li>Resist ideas which are radically different, or which require rethinking or require more time than expected.</li> </ul>

# Comparative Analysis **SYSTEM/SYSTEM**

Basic Characteristics	<ul> <li>System Focus:         <ul> <li>Analytical, consistent, fair, logical, reserved</li> </ul> </li> <li>System Focus:         <ul> <li>Analytical, consistent, fair, logical, reserved</li> </ul> </li> </ul>
Similarities	Both have a need to clearly state the issues, to keep the dialogue consistent, to follow established order in the conversation and to bring closure.
Differences	<ul> <li>Since both individuals need consistency in their reasoning and are impatient with ideas and issues that are not consistent with what they expect, interference can occur when:         <ul> <li>There is not time for enough explanation to support one's reasoning.</li> <li>There are differences in agenda, values, or meanings to be magnified and look larger than they are.</li> <li>There is an emotional defense of one position, value, or issue over another. As a result, the logic of the discussion, normally seen as so important, can be lost.</li> </ul> </li> </ul>