### **INNOVATIVE PROBLEM SOLVING**

| NAME: |  | D | DATE: |  |
|-------|--|---|-------|--|
|-------|--|---|-------|--|

| Problem    | Figuring out the problem to work on, collecting facts, identifying key facts, generating |
|------------|--|
| Definition | related problem statements, and collecting the best problem statement to meet goals.     |

| Solution Finding | Looking at the problem from different points of view, generating a wide range of possible solutions, selecting solutions based on specific criteria. |
|------------------|--|
|------------------|--|

|                | Translating solutions into action steps which include selling and getting approvals for |
|----------------|---|
| Implementation | solutions, testing, measuring and fully implementing the solutions, making              |
|                | adaptations as required.  |

| Team Work | Using and contributing diverse perspectives, assisting one another to be more effective problem solvers, building individual and team strength while recognizing and |
|-----------|--|
|           | affirming both contribution and success.   |



### PROBLEM DEFINITION SKILLS

|  | Excellent | Good | Satisfactory | Poor |
|--|-----------|------|--------------|------|
| Evaluate problems from a variety of perspectives                       |           |      |              |      |
| Accept responsibility for the consequences of his/her personal actions |           |      |              |      |
| Pay attention to what needs to be done                                 |           |      |              |      |
| Make decisions on a proactive basis                                    |           |      |              |      |
| See problems before they hit them in the face                          |           |      |              |      |
| Be inventive and aware of critical issues                              |           |      |              |      |
| Think ahead about problems and solutions                               |           |      |              |      |
| Identify both crisis issues and minor problems                         |           |      |              |      |
| Discover what is causing problems                                      |           |      |              |      |
| Set challenging and attainable goals                                   |           |      |              |      |
| Build organized strategies and programs                                |           |      |              |      |
| Be attentive to long and short term goals                              |           |      |              |      |



# SOLUTION FINDING SKILLS

|  | Excellent | Good | Satisfactory | Poor |
|--|-----------|------|--------------|------|
| Respect principles, rules, and property                  |           |      |              |      |
| Know what needs to be done and what can be done          |           |      |              |      |
| Know when to take risks and chances                      |           |      |              |      |
| Pay attention to inventive thinking                      |           |      |              |      |
| Use inventive thinking without losing perspective        |           |      |              |      |
| Take time to be creative and inventive                   |           |      |              |      |
| Be open to ideas for solving problems                    |           |      |              |      |
| Translate priorities into decisions                      |           |      |              |      |
| Set priorities that will integrate all needs             |           |      |              |      |
| Keep decisions consistent with beliefs, goals and plans  |           |      |              |      |
| Have a personal commitment to do what is right           |           |      |              |      |
| Stick by decisions                                       |           |      |              |      |
| Be open to the ideas and suggestions of others           |           |      |              |      |
| Be willing to listen to others' opposing points of view  |           |      |              |      |
| Suggest improvement and adjustments in a positive manner |           |      |              |      |
| Be attentive to consequences of solutions                |           |      |              |      |



### IMPLEMENTATION SKILLS

|  | Excellent | Good | Satisfactory | Poor |
|--|-----------|------|--------------|------|
| Assign tasks clearly and specifically                    |           |      |              |      |
| Be willing to keep the commitments they make to others   |           |      |              |      |
| Be responsible and accountable for their own actions     |           |      |              |      |
| Be willing to do whatever it takes to accomplish goals   |           |      |              |      |
| Be realistic and honest with self about what they can do |           |      |              |      |
| Stay on track until the task is completed                |           |      |              |      |
| Identify obstacles and ways to overcome them             |           |      |              |      |
| Track the success and failure of decisions               |           |      |              |      |
| Monitor progress to keep things on schedule              |           |      |              |      |
| Plan for things not working out as expected              |           |      |              |      |
| Know what is needed to support decisions                 |           |      |              |      |
| Make an effort to keep things on schedule                |           |      |              |      |
| Know the time needed to complete tasks                   |           |      |              |      |
| Emphasize importance of standards and codes              |           |      |              |      |
| Set realistic standards and expectations                 |           |      |              |      |
| Build strategies for crisis intervention                 |           |      |              |      |



# TEAM WORK SKILLS

|   | Excellent | Good | Satisfactory | Poor |
|---|-----------|------|--------------|------|
| Have good problem solving ability                               |           |      |              |      |
| Be open to their own mistakes and willing to change             |           |      |              |      |
| Continually seek to improve performance                         |           |      |              |      |
| Keep an open mind   |           |      |              |      |
| Promote confidence in others to take risks                      |           |      |              |      |
| Put the interests of the team/company above selfish interests   |           |      |              |      |
| Seek feedback from others to improve performance                |           |      |              |      |
| Communicate optimism, vision and purpose                        |           |      |              |      |
| Have a sense of optimism and a belief that things will work out |           |      |              |      |
| Embrace and reinforce the value of sharing and cooperation      |           |      |              |      |
| Provide feedback in a positive manner                           |           |      |              |      |
| Deal with conflicting issues in a positive manner               |           |      |              |      |
| Be sensitive to the needs, concerns, and attitudes of others    |           |      |              |      |
| Be sensitive to the needs, concerns, and attitudes of           |           |      |              |      |
| Help others to have the confidence to take risks                |           |      |              |      |
| Be open to listening to others' views without personal bias     |           |      |              |      |



# First, Reflect on your results.

Did any surprise you? Why?

> Are there any items that show a level of development that you wish to strengthen?

> What are some possible ways you go about doing that?



Second, select some action steps and build a concrete plan.

- Which steps make the most sense to take?
- > What will I gain by taking those steps?
- > What or who could slow me down in the achievement of those gains?
- How will I overcome those obstacles?



Third, develop support that will enable you to sustain growth

> Who might be a resource for me as I move forward?

> When and how will I take the first step?

> When and how will I monitor my progress?

> When and how will I celebrate my success?

